



**Nelson Tasman Kindergartens  
and Early Education settings  
can make referrals to Whānau  
Awhi by:**

- Completing a referral form  
with your Head Teacher or the  
Whānau Awhi team
- Phone **03 546 7683**  
Nelson Tasman Kindergartens

200 HARDY STREET, NELSON 7010  
PO BOX 360, NELSON 7040  
PHONE: **03 546 7683**

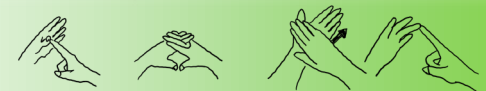
**Louise 027 444 3888**  
[Louise.hamilton@ntk.org.nz](mailto:Louise.hamilton@ntk.org.nz)

**Jodi 03 546 7683 ext 712**  
[Jodi.Kohu@ntk.org.nz](mailto:Jodi.Kohu@ntk.org.nz)

[www.ntk.org.nz](http://www.ntk.org.nz)

**All Referrals to be sent to:**  
[whanausupport@ntk.org.nz](mailto:whanausupport@ntk.org.nz)

**W H Ā N A U**



**A W H I**

### Whānau Awhi:

- Walk alongside tamariki and their whānau who are confronted with challenges that may have an impact on their health and well-being, social, education and financial situations.
- Focus is around the strengths and needs of tamariki and their family/whānau, emotional well-being, relationships, barriers, parenting and relationships within the family home.
- Connect with your early childhood provider, other agencies, Māori agencies, non-government organisations and communities to put the child first and ensure their voices are heard.
- Will share information and create one plan for each child and their family/whānau.
- Believe early intervention is key
- Is confidential
- No charge (free service)

### Whānau Awhi Team:



Kia ora my name is Louise Hamilton.

My role in Whānau Awhi is Whānau Facilitator supporting family/whānau and teachers with positive teaching strategies and helping to remove barriers so children can flourish.



Kia ora my name is Jodi Kohu.

My role at Nelson Tasman Kindergartens is Kaiarahi Māori which encompasses supporting learning programs through a te ao Māori lense and Whānau Awhi by navigating Māori supports and services to support children's wellbeing outcomes.

### Whānau Awhi:

- Responds to a family/caregiver's request for the service by contacting them to arrange a time to meet and talk about any concerns.
- Consent will be gained if there is an ongoing role between Whānau Awhi and the family/whānau.
- The initial assessment involves talking with the parent/caregiver, their key teacher, other staff and connected agencies that the family may be engaging with.
- We will work together to support the family/caregiver to meet well-being outcomes for their child/ren.
- Working together will look different depending on the needs of the child and whānau.